2002-03 District Status Report Forrest City School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Forrest City High School is offering nine programs of study in seven occupational areas:

Agricultural Sciences Approved Automotive Service Technology Approved Business Administration Approved

Drafting and Design Conditionally Approved

Family & Consumer

Sciences Education Approved Horticulture Approved Information Management Approved Marketing Approved Welding Approved

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

46
11
24%
43%

District Rating: Below State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

Number Tested School Average State Average

Forrest City High School				
Business/Marketing	66	61%	69%	
Desktop Publishing I	29	63%	71%	
Word Processing I	19	56%	64%	
Word Processing II	18	64%	73%	
Family and Consumer Sciences	112	61%	68%	
Clothing Management	35	49%	64%	
Family & Consumer Sciences	36	77%	69%	
Family Dynamics	10	59%	67%	
Managing Resources	31	57%	73%	
Technical and Professional	18	59%	57%	
Brakes Specialist	7	51%	52%	
Drafting & Design	11	65%	63%	
Forrest City Middle School				
Agriculture	68	69%	67%	
Agriculture Science & Technology	68	69%	70%	
Number of students tested	264			
District average score	63%			
State average	68%			

District Rating: Approaching State Average

Completers of Programs of Study

Earroot City High Cohool

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	17%
State average	28%

District Rating: Below State Average

Number of seniors enrolled in vocational education compared	
to number of completers	21%
State average	36%

District Rating: Below State Average

(A student may complete more than one program of study)	
Facilities Management, Maintenance & Services	1
Family & Consumer Sciences Education	18
Finance	3
Information Management/Multimedia	8
Marketing	7

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	52
Concentrators Graduated	48
Percent Graduated	92%
State Average	92%

District Rating: Meets or Exceeds State Average

<u>Placement</u>

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	109
Completers surveyed for follow-up	99
Completers in postsecondary education/workforce/military	74
Percentage of positive placement	75%
State Average	94%

District Rating: Below State Average

END OF REPORT